





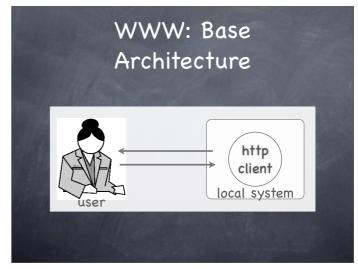


Advanced Components: Client-side Applications The main problem expectations The main problem expectations the web is an excellent opportunity for distributing knowledge & process - that is, data & applications the web is an excellent opportunity for distributing knowledge & process - that is, data & applications the problem of heterogeneity of computing platforms The approach a tight integration of client- and server-side computation along with strict control & widespread diffusion of web standards to allow for the

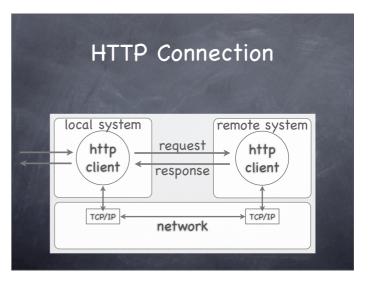
development of web-based client-side full-fledged

Advanced Components: Examples Google applications have paved the way Today, Web Applications are likely to be the next step http://www.whatwg.org/specs/web-apps/current-work/ In this course, however, we will just deal with basic web models and technologies, sorry:)









Uniform Resource Locators

- Unique names for system resources, specified by clients to
- Uniform Resource Locators (URL)

 - Ø resource access protocol (e.g. http, gopher)
 - TCP port number (service default port)
 - so local path of the resource within the server
 - octi part of the local services
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- Internet services and their protocols are recognised
 - 🚳 http, gopher, ftp, wais, telnet, news, nntp, e mail

http://www.w3.org/Addressing/

HTTP for Dummies (I)

- HyperText Transfer Protocol
 - client / server interface protocol
 - based on TCP connections
 - @ default port 80
- ⊕ HTTP version 1.0
 - Request/response: only data are requested / sent
 - One-shot connection: TCP connection maintained only as long as necessary to send data
 - Stateless: no information is kept by server between two subsequent requests
 - then, information should be kept by clients

HTTP for Dummies (II)

- typical HTTP interaction
 - client request containing information for server (i.e., page local path)
 - server response containing information (i.e, requested
 - some negotiation possible on information and services
- e.g., give me a page only if changed since my last request
 HTTP version 1.1: some improvements

http://www.w3.org/Protocols/

It will be the subject of future courses, like "Computer Networks" (Reti di calcolatori)

HTML for Dummies (I)

http://www.w3.org/MarkUp/

- HyperText Markup Language
 - specification language to encode information
 - derived from SGML (Standard Generalized Markup Language)

 - it is a markup language (TeX, RTF)
 markup languages use tags to add features to enclosed text
 - very simple so as not to make clients computationally complex

HTML for Dummies (II)

- 🛭 tag HTML: examples
 - header level 1
 - <h1>text</h1>
 - bold text
 - strong>text or textbrowser-dependent visualisation
 - - description
 - ø image
 -
 - Java applet
 - <applet code="Hello.class" width="100" height="80">

XHTML for Dummies

- eXtended HyperText Markup Language
- - solve HTML problems
 - toward XML

 - some backward compatibility toward HTML
 to avoid migration problems to programmers and tools
- o in this course, we mainly deal with XHTML

Web Style Sheets for Dummies

http://www.w3.org/Style/

- Style sheets decribe how elements of a web page should be represented on a specific medium
 - screen, audio, paper, ecc.
- - Cascading Stye Sheets
 - for HTML pages
- XSL (Extensible Stylesheet Language Family)
 - for XML sheets
 - XSL Transformations (XSLT)
 - XML Path Language (XPath)
 - XSL Formatting Objects (XSL-FO)

Programming the Web: A First Approach

- JavaScript

 - [the main block of the course, only for LTI-LA]
 associating computations to Web pages (and browser
 - o to be execute by clients (browsers)

Browsers: the Ancient Times

version	browser	properties
1.0	historic	header, lists, emph
2.0	Mosaic	inline images, forms
2.1	Netscape/Microsoft	tables, alignment
3.2	Netscape/Microsoft	frames,
4.0	Netscape/Microsoft	styles, JavaScript

Browsers Today...

- Mozilla / Firefox & Company

 - the reference browser engine for this course
 - $\ensuremath{\mathfrak{G}}$ also for web page construction / verification
- © Composer is fine, Front Page NOT allowed
 Different versions of Internet Explorer
- bad seeds we should coexist with
- 🚳 Safari, Opera, Konqueror, ..
 - good
 - $\ensuremath{\mathfrak{G}}$ however, remember to verify compliance to standards

 - both in theory [they claim to]and in practice [they actually do]