



## TITOLO DA DEFINIRE

(The university community:  
new services and technologies)

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- *The university community as a Virtual Organization*
- *A hierarchy of levels for community-oriented services*
- *Technologies for accessing and sharing learning resources*
  - *A video streaming architecture based on Grid Services*



## *The university community as a Virtual Organization*

*The availability of portable devices and wireless technologies  
and  
their functional integration  
can foster new ways in which*

- Students attend their education
- Professors communicate with students
- Students communicate each other



*Virtual Organizations (VO) are defined as  
dynamic collections of individuals and/or institutions defined by  
flexible, secure, coordinated resource sharing rules.*



## *The university community as a Virtual Organization (2)*

Students obtain great advantage by the ability to access to

- lecture notes
- case studies
- multimedia contents (e.g. video recordings of previous classes)

made available by teachers and instructors or by other students.

### *Traditional solution:*

e-learning model based on the access to unconnected or statically organized sources of content (e.g. web pages) that the user must look for

### *Next-generation solution:*

platforms supporting cooperative use of geographically distributed computing and educational resources as an aggregated single e-learning environment



## The university community as a Virtual Organization (3)

Our activity is addressing

*the definition and implementation of advanced services for the e-learning environment of the university VO*

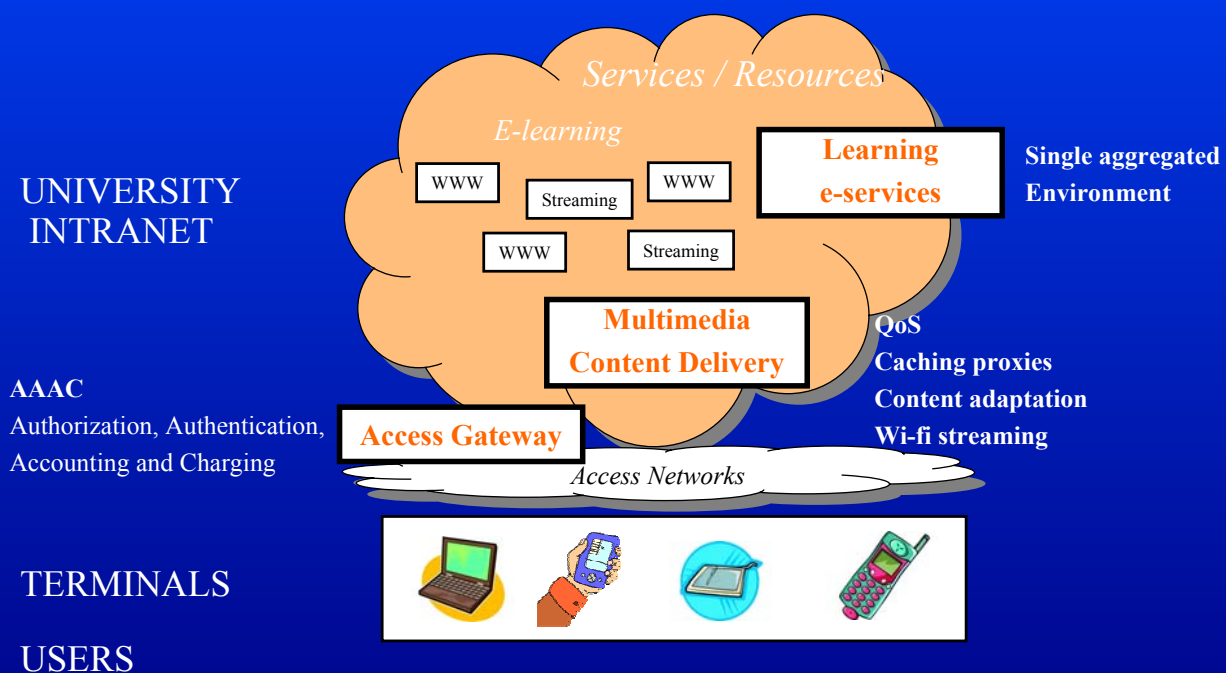
To support this, we are working on

*the design and experimentation of an infrastructure for content distribution and multimedia streaming*

in light of edge device heterogeneity, mobility, content adaptation and scalability.



## The Big Picture





## A hierarchy of levels for community-oriented services

In our view, these are the milestones for our current and future work:



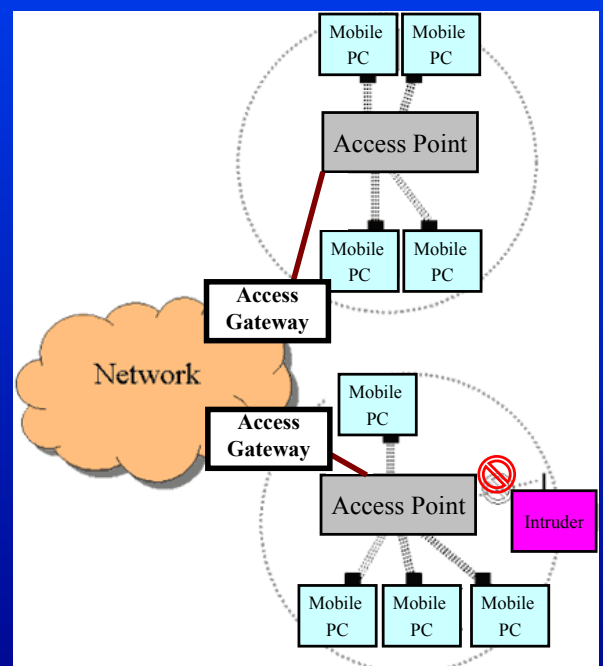
## A hierarchy of levels for community-oriented services

### Level 1: Connectivity Services

Suitable *authentication, authorization and accounting (AAA)* facilities to allow intranet and Internet access.

We are investigating different techniques for secure and flexible wireless user authentication, ranging from web-based (https) from Virtual Private Network solutions.

Experimental testbed: wireless access points in the Engineering Department and soon in the whole University Campus of Parma



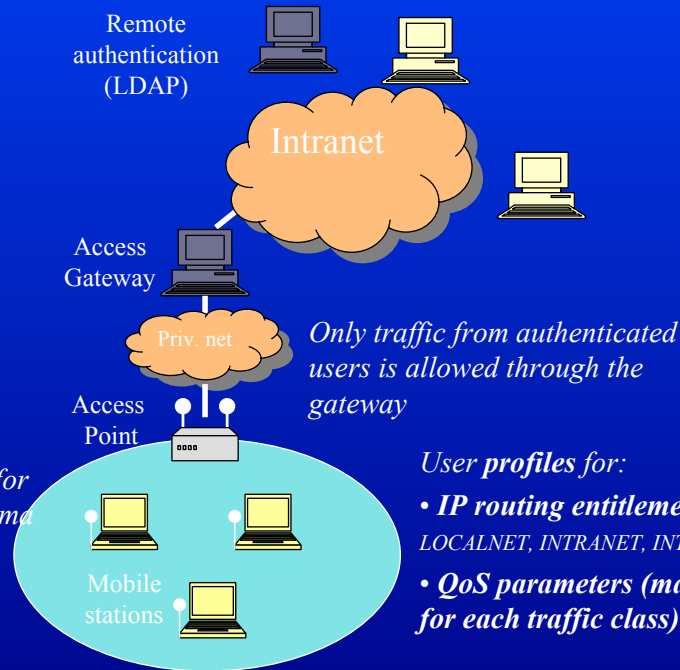


## WI-FI AAA(C)

### NoCat / Linux

URLS of unauthenticated users are redirected to the **HTTPS**-based auth service

Single remote LDAP authenticator for all students of the University of Parma  
(*Appost@ per te*)



User profiles for:

- IP routing entitlements (e.g. LOCALNET, INTRANET, INTERNET)
- QoS parameters (max traffic allowed for each traffic class)

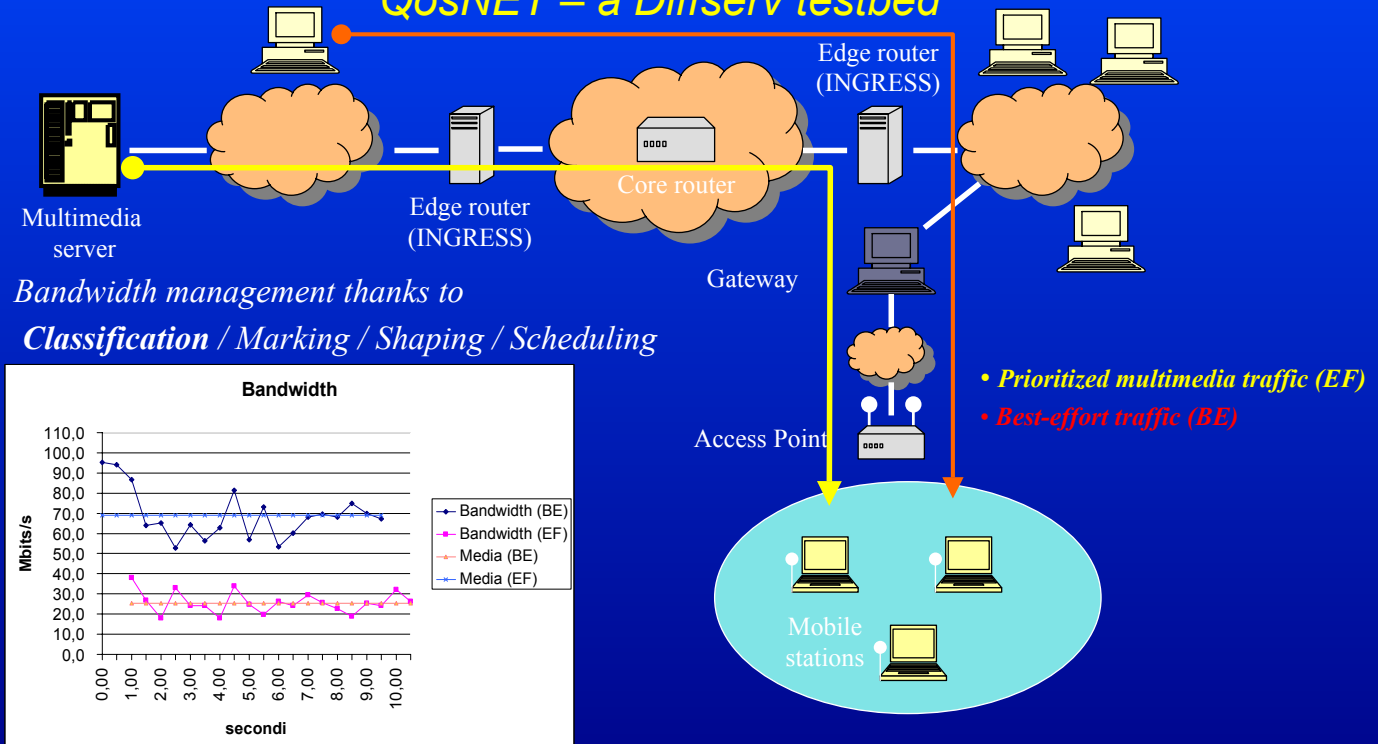


## Wi-fi AAA implementation





## QoSNET – a Diffserv testbed



Riunione WebMinds - "Profili e metadati"

Bologna, 11 Dicembre 2003



## Multimedia delivery and QoS

End to End QoS is necessary...

### Some issues

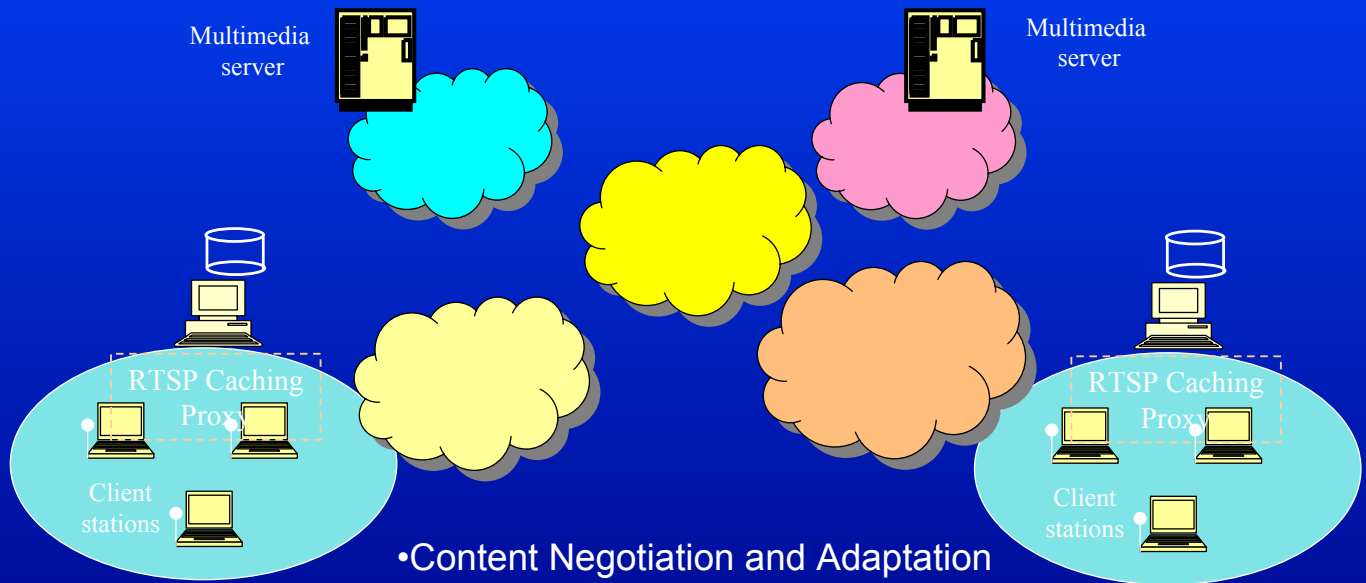
- The infrastructure can provide either advanced (Campus) or limited QoS support (but even none at all)
- In a Diffserv domain, a **Bandwidth Broker** service should be responsible for bandwidth allocation and admission control
- **Content Delivery Networks** exploit **caches** to move rich data closer to network edges, i.e. to users.
- QoS in WLANs is still work in progress:  
802.11a/b/g  $\Rightarrow$  traffic prioritization (VoIP/Streaming)  $\Rightarrow$  802.11e

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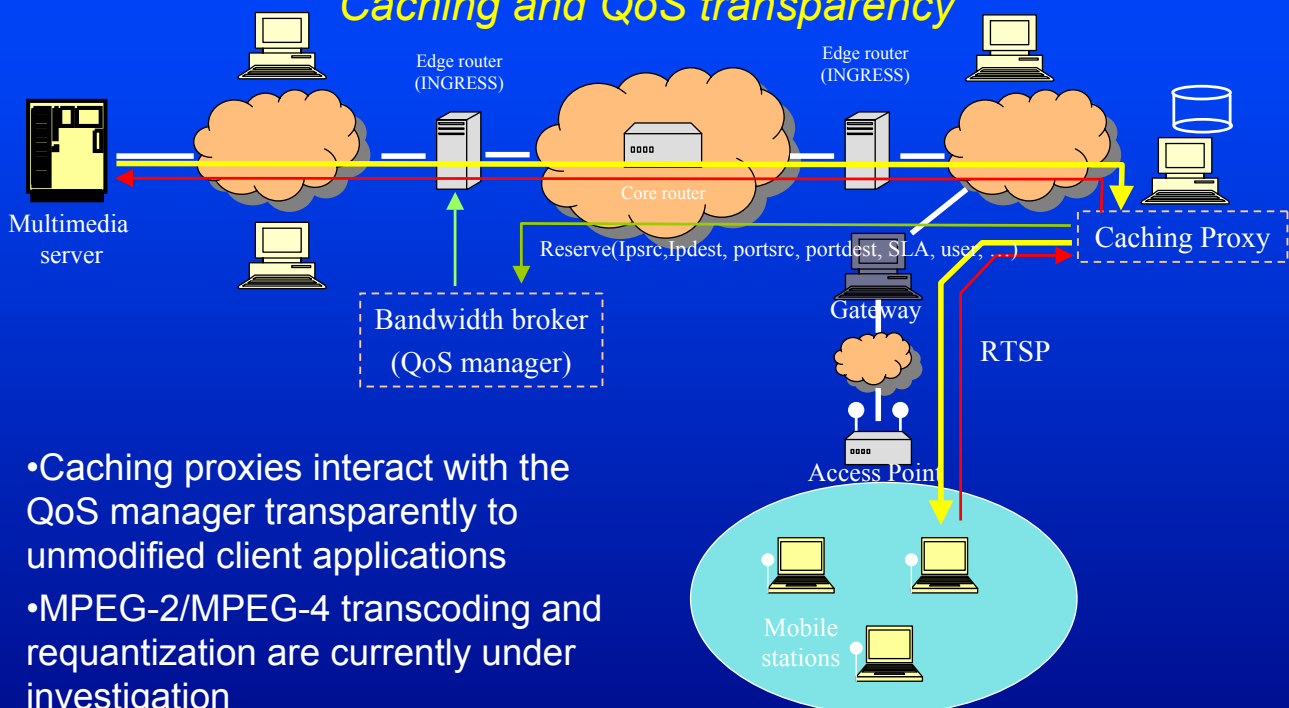
## Content Distribution Networks



- Content Negotiation and Adaptation
- Exploitation of QoS facilities
- Dynamic Server Selection



## Caching and QoS transparency



- Caching proxies interact with the QoS manager transparently to unmodified client applications
- MPEG-2/MPEG-4 transcoding and requantization are currently under investigation



## *Requirements for Profiles and policies*

Description of static features (terminal capabilities, network connectivity, ...)

Description of user preferences and policies referencing

- dynamic values from monitoring probes (current available bitrate, server load,...)
- descriptors obtained by queries to UDDI/service providers (e.g. QoS manager)

Examples

```
If(content.resolution == HIGH) && (terminal.screen_resolution == LOW) &&  
  (service.content_adaptation == AVAILABLE) && (s.c_a.cost_increase < 0.1)  
  request_content(adaptation=TRUE) ;
```

```
If(qos_request(content.bitrate) != GUARANTEED) && (terminal.memory== LARGE)  
  request_content() ;
```



## *A hierarchy of levels for community-oriented services*

### Level 2: Traditional E-Learning Services

This level represents the current state of e-learning services offered by many universities around the world.

- Lessons notes
- On-line exercises
- Videoconference for courses
- Virtual Laboratories
- etc.





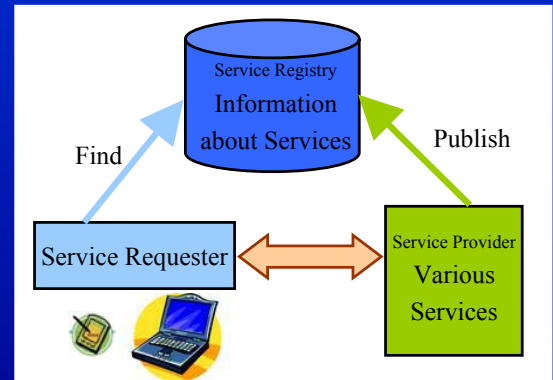
## A hierarchy of levels for community-oriented services

### Level 3: Aggregated E-Learning Services

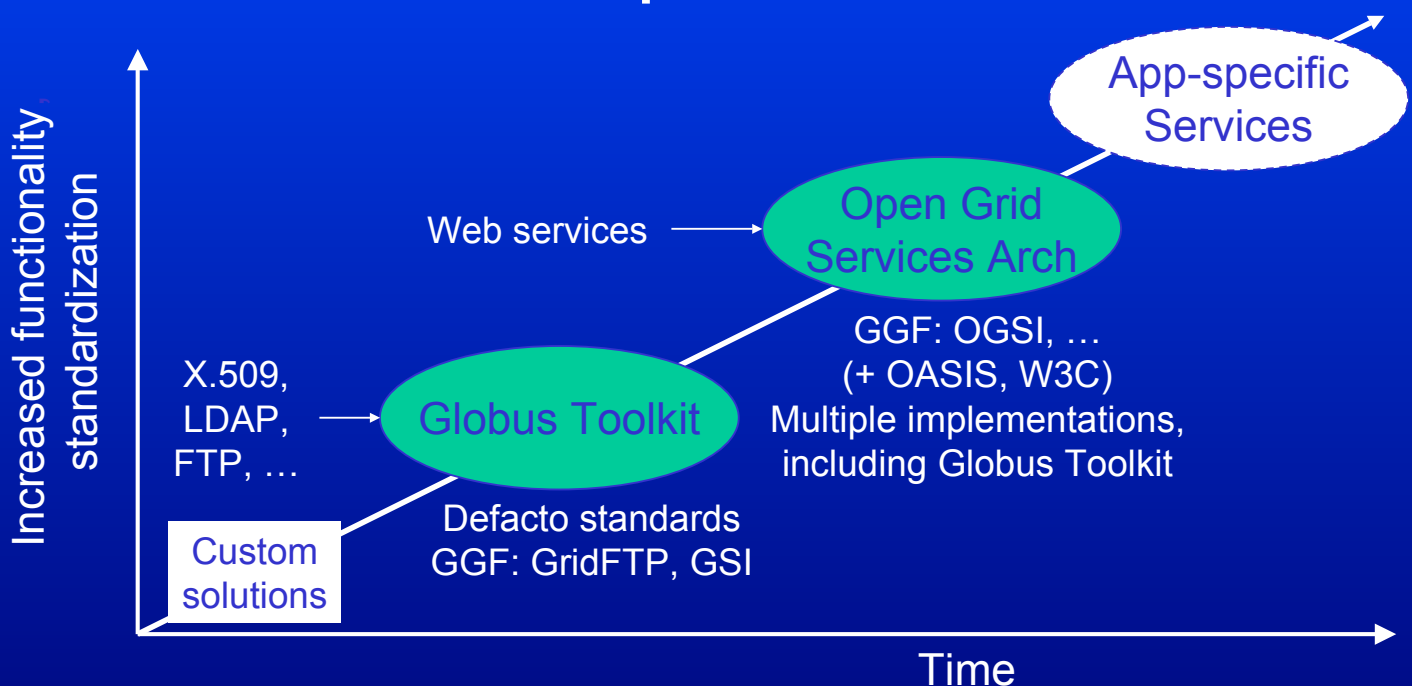
Distributed computing and educational resources as an aggregated single e-learning environment.

Service abstractions and specific middleware for:

- service discovery
- Authorization
- QoS
- resource allocation

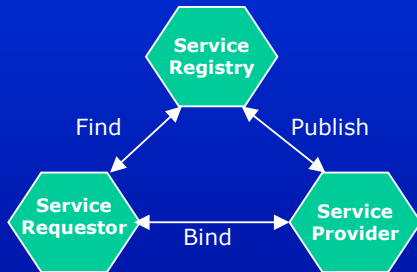


## Grid and Open Standards





# Service-Oriented Architecture



## • Publish

- WSDL: Web Services Description Language
- UDDI: Universal Description, Discovery & Integration

## • Find

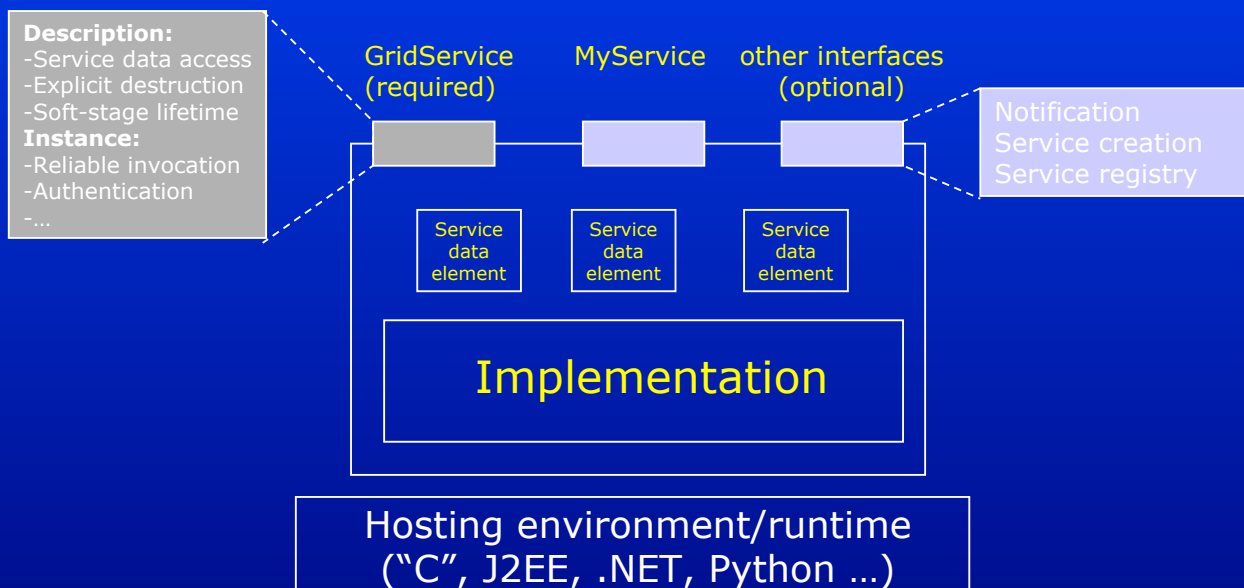
- WS-Inspection

## • Bind

- SOAP: Simple Object Access Protocol

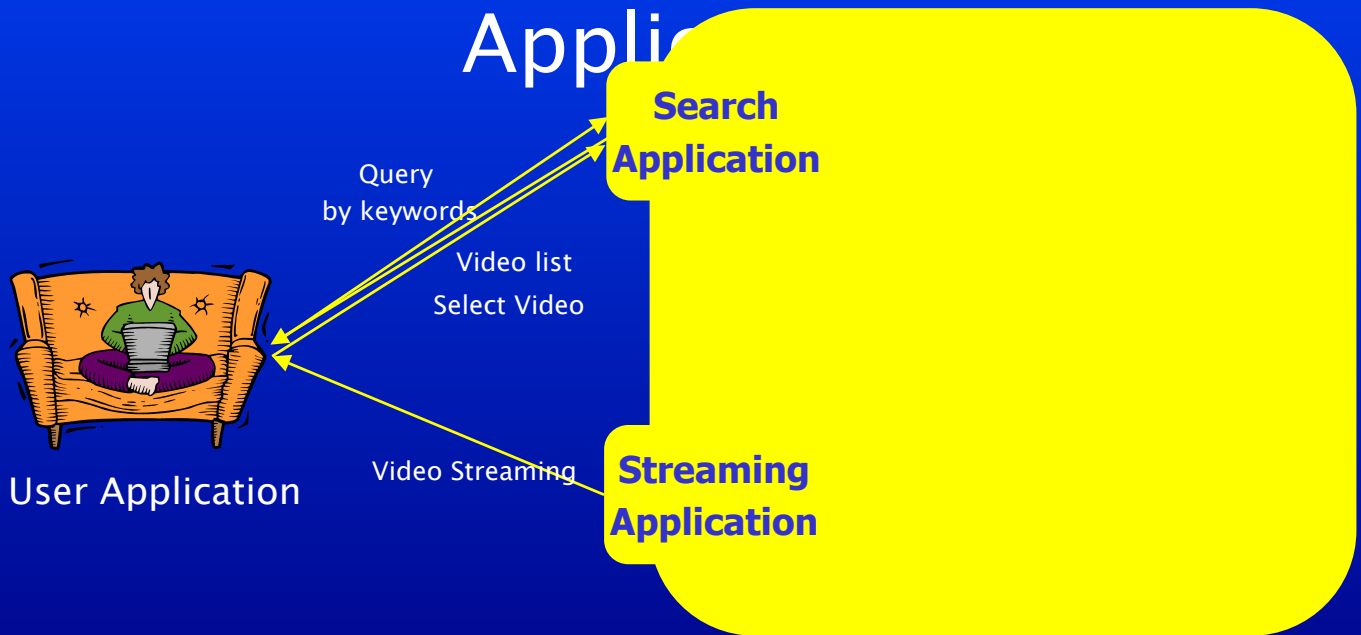


# The Grid Service

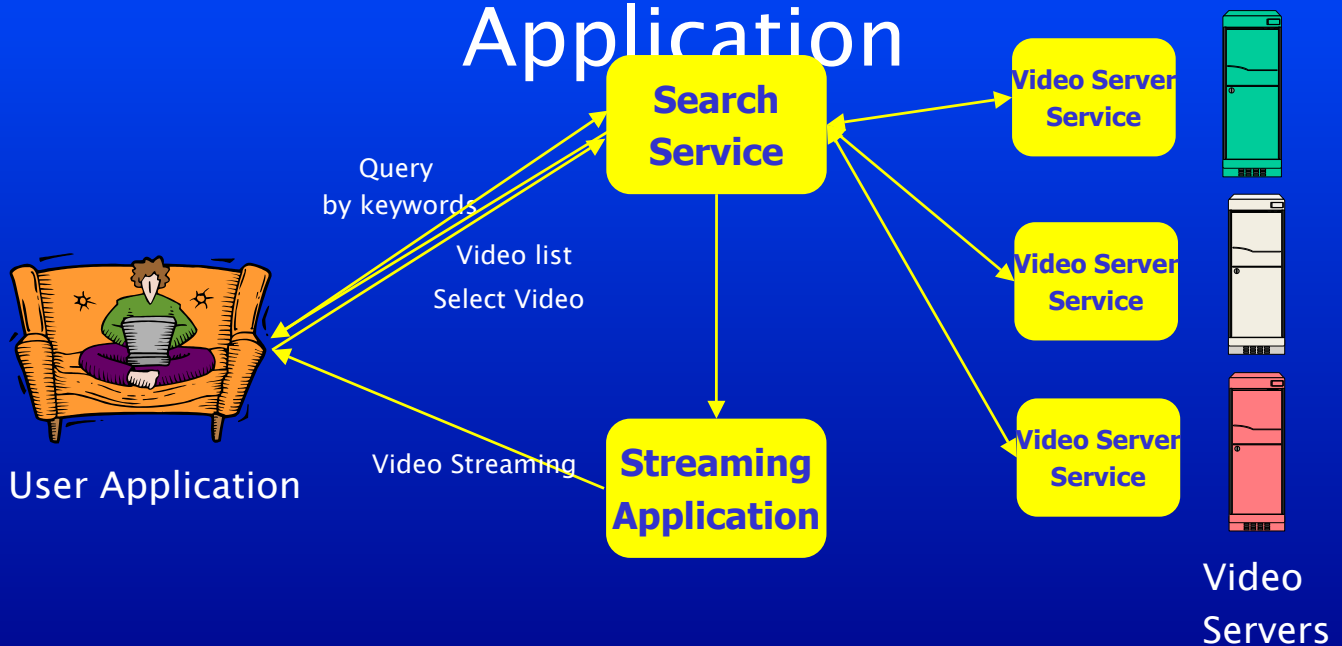




# The Video Streaming Application

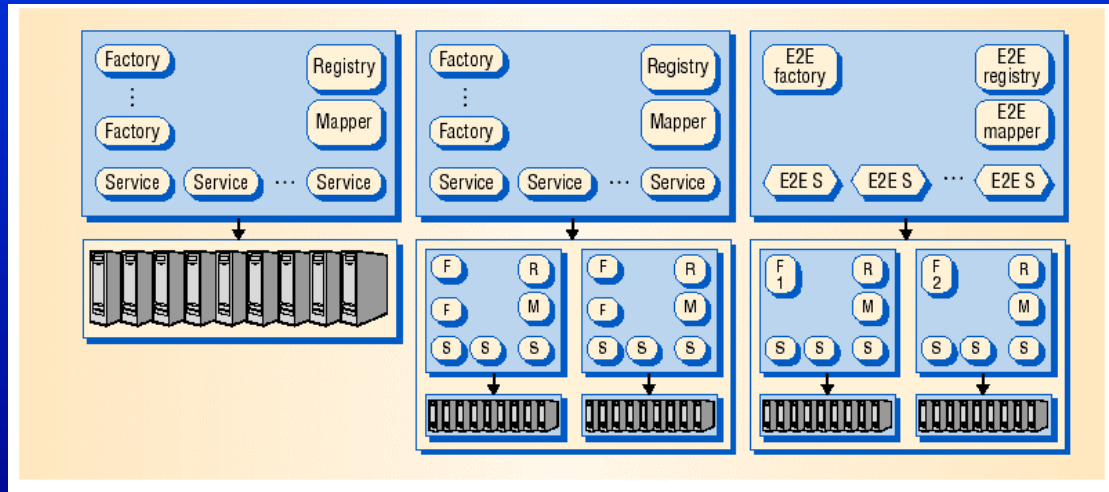


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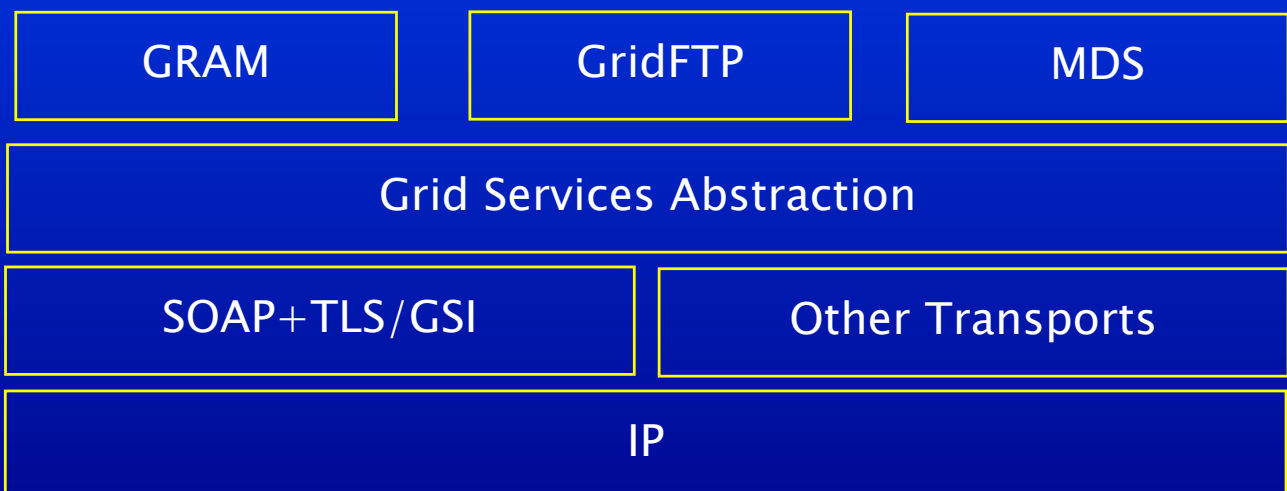




# VO Structures



# OGSA mechanisms





## Level 4: P2P E-Learning services

Resources and contents are not only provided by the official infrastructure, but also by the whole university community.

Example:

Students own capable notebooks; they can partially and temporarily share their resources (personal data like lesson notes, exercises.. but also CPU cycles).



The aim is to increase the size and the dynamics of the distributed system and To reduce the activity on official, persistent nodes.



## Peer-to-Peer (P2P)

"P2P is new computing model which is rapidly evolving, so it is healthy and desirable *not* to be locked down by a rigid definition."

David Barkai

Technology Research Labs, Intel Corp.

Basic characteristics:

- The "action" (computing, communication, etc.) is taking place at the edge of the Net. Each participating **peer** can act both as a Client and as a Server *in the context of some application*.
- Resources (computing cycles, storage, network bandwidth, etc.) are being shared.
- Direct communication between peers is almost always present.



## *The use of JXTA protocols*

As enabling technologies for our prototypes we exploit the Open Grid Service Architecture (OGSA) implemented by the Globus Toolkit 3 (GT3), in conjunction with the extensible, programming-language independent P2P protocols defined by the JXTA Project.

The JXTA specification defines protocols for advertising and discovery of available services:

- Peer Discovery Protocol
- Peer Resolver Protocol
- Peer Information Protocol
- Peer Endpoint Protocol
- Pipe Binding Protocol
- Rendezvous Protocol



## *Motivating our choices*

Grid Services seek to externalize and modularize application functionalities, with the aim to improve the sharing of heterogeneous resources and to increase the scale of the systems from intra-enterprise to inter-enterprise.

JXTA is a P2P technology that seeks to solve the problem that common methods of addressing the Internet (centralized servers and data centers, centralized search engines and portals) aren't scaling proportionately to the growth of the Internet itself.

Grid Services and JXTA both face two pragmatic challenges:

1. Connect providers of services with consumers of like services, across an uncontained Internet.
2. Liberate the use of services from platform dependencies, such as operating systems, programming languages, and proprietary means of invoking procedures on remote hosts.



	Grid	P2P
1) Target communities	From scientific community to masses.	Millions of file-sharing applications users...
2) Resources	Powerful, diverse and well connected resources.	Home computers are the majority of P2P resources.
3) Applications	From scientific applications to e-business to MMPG.	File-sharing, Cycles-sharing.
4) Scale	Institutions (tens), pooled computers (thousands), simultaneous users (hundreds). Large amount of activity.	Millions of simultaneous nodes. Significant amount of activity, but not always larger than in the relatively smaller-scale Grids.
5) Services and Infrastructures	Authentication, authorization, discovery, resource access, data movement, etc. Key words: <i>persistency</i> and <i>multipurpose</i> .	Search, network maintenance, anonymity, censorship resistance, fair sharing, reputation management.



### Conclusions and Future Work

- We have outlined our response to the challenges and opportunities of ubiquitous and mobile computing in the university community.
- A hierarchy of levels of services has been presented
- We depicted our current effort in developing advanced multimedia streaming services
- Our future work will focus mainly on new methods for resource management, meeting user requirements for QoS
- We will investigate the very critical issue of providing security to P2P systems, using Grid technologies